

## Butte County Jt District #111

Butte County

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Dr. Scott A. Rogers, Superintendent

### District Characteristics 2004-05

Fall Enrollment .....	521	Special Education:	
Average Daily Attendance.....	486	Special Education Students.....	97
State Ranking Per ADA.....	72	Gifted and Talented Students.....	0
Number of Schools (sites):		Number of LEP Students**.....	6
Elementary.....	2	National School Lunch Program:	
Secondary.....	2	Average Daily Participation.....	323
Number of Accredited Schools:		Free and Reduced Meals.....	32,314
Approved.....	4	Lunch Price - Elementary.....	\$1.50
Approved with Merit.....	0	Lunch Price - Secondary.....	\$1.75
Approved with Warning.....	0	Pupil Transportation Program:	
Not Approved.....	0	Average Daily Ridership 2003-04	251
High School Diplomas Regular.....	28	District Owned Operation	
Other Completions* .....	1		
Graduation Completion Rate...	94%	* Certificates of Completion issued by the district	
		** Limited English Proficient (LEP)	

### Highlights

- All buildings and district met AYP goals. All schools accredited, two with A+ recognition.
- Auditorium remodel and addition.
- Added special education staff and assistant principal to improve educational effectiveness.
- Expanded web site.
- Wellness program and weight room.
- Full-day curriculum/standards/professional development each month.
- Finished district level school improvement plan process and established building level school improvement teams.
- Revised vision and mission to help focus academic priorities.

### Progress Towards Meeting Goals

#### 2004-05 Goals

#### Progress

Individual Learning Plans completed for all students below proficiency levels.

Successfully abolished the "D" grade.

Standards-based report cards at the Elementary levels.

Many improvements to facilities completed.

Efforts to improve home-school relations via marquee signs and positive phone logs.

Improved school spirit and sportsmanship.

Idaho PLATO Network chosen as tool for remediation, acceleration, and alternate graduation mechanism.

Awarded LEP grant to help English Language Learners.

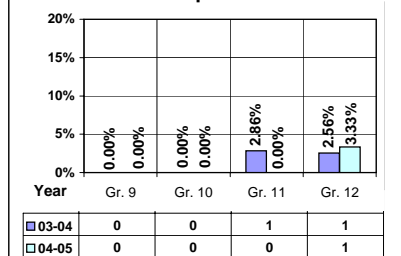
Academic scores trending upwards.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	48.37%	44.91%	93.28%
Black	0.58%	0.38%	0.96%
Hispanic	1.92%	2.69%	4.61%
Nat. Amer.	0.58%	0.58%	1.15%
Asian	0.00%	0.00%	0.00%
Total	51.44%	48.56%	100.00%

### Dropouts



## Financial Information 2004-05

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$523,179	16.36%	\$837,553	19.57%
Other Sources	125,850	3.94%	194,561	4.55%
State	2,532,918	79.21%	2,658,137	62.10%
Federal	15,745	0.49%	590,243	13.78%
<b>Total</b>	<b>\$3,197,692</b>	<b>100.00%</b>	<b>\$4,280,494</b>	<b>100.00%</b>

### Supplemental Information

Property and Agricultural Equipment Replacement Taxes.....	\$240,970
Lottery Revenues.....	\$17,892
Technology Grant.....	\$15,839

Expenditures:	Total	%	ADA	Rank
M & O Instruction	\$1,780,111	52.26%		
M & O Support Services	1,626,309	47.74%		
M & O Other	0	0.00%		
<b>Total M &amp; O</b>	<b>\$3,406,420</b>	<b>100.00%</b>	<b>\$7,013</b>	<b>51</b>
<b>Total All Funds</b>	<b>\$4,933,950</b>	<b>100.00%</b>	<b>\$10,157</b>	<b>42</b>

Tax Levies 9-1-2004	Total	Per ADA	Rank
Property Market Values	\$167,201,959	\$344,214	44
Total General M & O Levies	0.002555024		104
Total District Levies	0.005126093		76

## Staff Data 2004-05

Personnel:	FTE	ADA To FTE	Teachers Salaries:	Rank
Elementary Teachers	16.20	17	Beginning Salary on Schedule	\$27,500
Secondary Teachers	17.80	14	Highest Salary on Schedule	\$46,712
Administrators	3.30	147	Average Elementary Teacher's Salary	\$34,664 116
Other Certified Staff	2.00	243	Average Secondary Teacher's Salary	\$37,603 115
Total Certified Staff	39.30	12	Superintendent's Salary	\$77,100 71
Total Non-Certified Staff	30.80	16		

Note: Rank represents how this district compares to the other public school districts in the State of Idaho; high to low (1 being the highest).



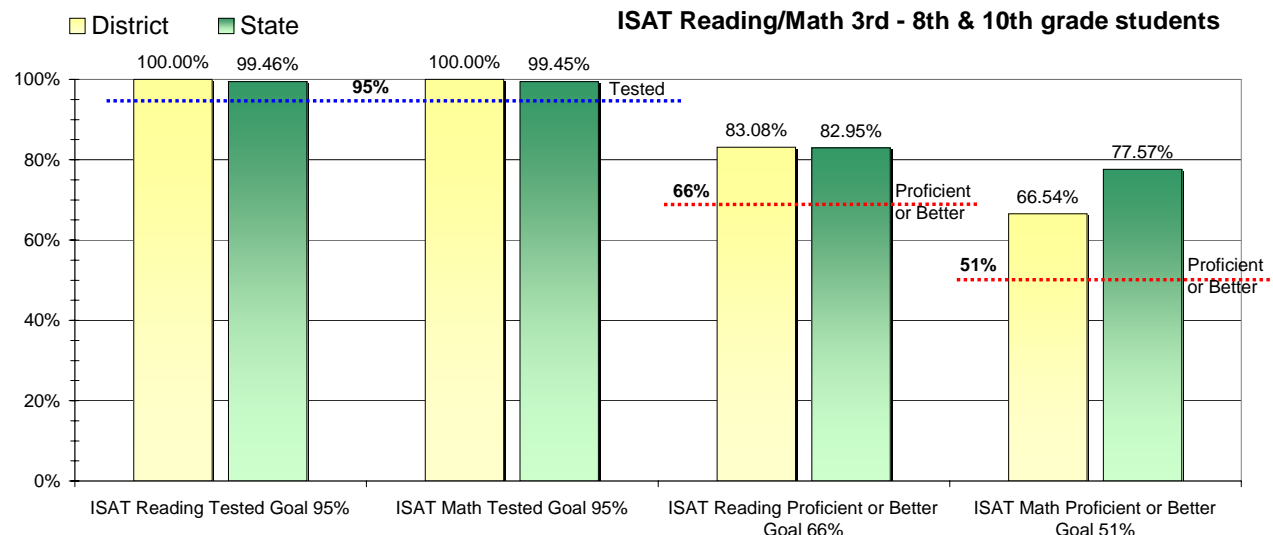
## Adequate Yearly Progress and Assessment 2004-05

Did Butte County Jt District make Adequate yearly progress for 2004-05? No

Percent of the 41 targets that Butte County Jt District made: 97.56%

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading and math.

More Information is available at: <http://www.sde.state.id.us/admin/ayp05/default.asp>



To Protect the privacy of individual students the following symbols are used.

^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.

~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals

3rd Indicator - Graduation Rate		
2003	2004	Goal
82.05%	97.56%	Met